Basic Requirements*

| | No | Yes |
|--|----|-----|
| Submission length is within the word limit (800, 1,000, or 1,200 words). | | |
| Submission is the original work of the author. | | |

 $^{^{\}star}$ "No" on any of these will disqualify the essay from further consideration.

Additional Criteria

| Additional Citteria | | | | | |
|---|-------------------------------|-----------------------------------|--------------------------------------|----------------------------------|--|
| Contest score = (Engineering x 4) + (Perspective x 3) + (General Writing) + Bonus | Not presented (Score=0) | Poorly presented (Score =1) | Somewhat presented (Score = 1) | Well presented (Score = 3) | Exception- ally presented (Score = 4) |
| Engineering (Score x 4) | Ł . | <u>'</u> | <u>!</u> | <u>!</u> | <u>!</u> |
| Does the essay reflect thoughtful engineering design? | | | | | |
| A single, recognizable object is selected. | | | | | |
| An understandable description of the object's purpose and proposed smart capabilities is presented. | | | | | |
| A feasible source for information and a description of how data would be used is presented. | | | | | |
| Facts are accurate; demonstrates research | | | | | |
| Perspective (Score x 3) | • | <u> </u> | <u> </u> | | |
| Does the essay consider the ethics or risks of engineering decisions' | ? | | | | |
| Consideration of possible risks to using the suggested data is presented with at least one idea for using data safely. | | | | | |
| Middle and high school: Communicates a sophisticated understanding of the challenges and complexities of ensuring modern smart objects use personal information safely. | | | | | |
| For high school only: Response shows evidence of thoughtful reflection about how to safely develop and use AI. | | | | | |
| General Writing (Score x 1) | | | | | |
| Is the essay well-written? | | | | | |
| Logical and effective use of details | | | | | |
| Appropriate word choices | | | | | |
| Clear organization that relates ideas together | | | | | |
| Good grammar, spelling, and punctuation | | | | | |
| Bonus for outstanding originality, unique presentation, or particularl | y engaging (| examples (u | p to 5 points |) | |